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## **PARTNERSHIP AND CO-OPERATION IN WORKPLACE LEARNING**

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[This is an abstract for a paper presentation]

In the last three decades, we have faced intensifying changes in a society of Japan. Especially, big wave of socio-economic globalization pressures are crucial role to reform Japanese standard into American-Global standard. Such reforms had been done in Economic structure, administration, finance systems, social welfare, and education. Educational Reforms were divided into three periods by Government policy. First stage was introduced by the report of the Central Council for Education in 1971. Second stage was shaped by the final report of the National Council on Educational Reform in 1987. Third Stage was canalized by the report of the National Commission on Educational Reform in 2000. I would like to analyze these reforms structure and content. Focus point shall be on the policy implementation of transition to a lifelong learning system. Its policy of transition to a lifelong learning system has deeply affected the work place learning as well as formal educational system.

### **Higher education Reform and Partnership and Co-operation in Workplace Learning**

After the final report by the National Council on Educational Reform, Lifelong Learning Council and University Council were founded. Both Councils had played important role to change the systems on Adult-Community Education and Higher and Continuing Education. Neo-liberalize policy has ruled both Councils strategies. It has introduced deregulation, privatization, self-help and consumers choice ideology into Educational provision. It also introduced ideology of efficiency, partnership, individualism and excellence. These policies were some kinds of mirrors on the crisis consciousness of capitals in the world of economic competition.

As a result, we have seen many reforms on University, Social Education provision and vocational training. University for industry and Distinctive Universities in a Competitive Environment reforms forced to adopt management methods, third party evaluation, professional postgraduate school and credit transfer system for new vocational qualification such as JABEE. At the same time, it was very ironically that we are able to have some new challenge for partnership provision between education and

labour world. I would like to refer to some new experimental provision on partnership between workplace and education (secondary and higher education).