



HOKKAIDO UNIVERSITY

Title	表紙・裏表紙（英文目次）
Citation	北海道大学大学院教育学研究院紀要, 140
Issue Date	2022-06-25
Doc URL	https://hdl.handle.net/2115/86250
Type	other
File Information	01-1882-1669-140.pdf



BULLETIN
OF
FACULTY OF EDUCATION
HOKKAIDO UNIVERSITY
Vol. 140

CONTENTS

Peer-Reviewed Articles

A systematic review of letter-speech sound integration : two analysis models and reading acquisition Dongyang Yan	1
The Working Status and Its Influencing Factors of Free Teacher Education Graduates from Local Universities in China:Based on the Survey of Shandong FTE graduates Jianing WANG	25
Okawa Shumei's Theory of the Life State ITO Junshin	59

Articles

Expansion from "Career Advancement for Women" to "Promoting Diversity and WLB for All" in Training Programs KOMAGAWA Tomoko	81
Child-feeding and Domestic Role-sharing — A Preliminary Study using Paired Data — SUN Shiyu	97
Reflections of the First Year of the "COVID-19 pandemic" by ECEC Practitioners Tomohiro OIKAWA, Toshihiro NAKAJIMA, Itsuki IWAYA, Sei IUCHI, Kazuyuki YOSHIKAWA and Manabu KAWATA	117
Respect differences — What does a survivor's story mean to people who have experienced mental health issues, trauma, and extreme states? — — Fourth Report: Interview with Umemiyasan — Yasuko MATSUDA	155
What schooling should do under the rapid progress of science and technology : Taking a proper view of the proposed promotion of STEAM education in high school education OTAKE Masami	179
Influence of exercise intensity on dynamics of blood volume caused by muscle pump action Lu Chen, Kei Hatano, Takahiro Yunoki, Tokuo Yano	191
The implementation of the Participatory Poverty Research : Focusing on the procedures of the Research for 'Participation' Sheng CHEN	203
Discussions on Education for Working Youths in the Early 1950s in Japan : Focusing on the Process of Organizing the First National Youth Affairs Research Conference TSUJI Tomoko	227
What self-harm means to 'me'. — Clinical psychological considerations of narratives by self-harmed females. Michiko CHO, Makoto WATANABE	259
How do Junior high school students experience classroom group — From the perspective of classroom leaders Yoshie NAKANO, Makoto WATANABE	309
Study on Career Path after High School Graduate in Aomori Prefecture : Focusing on Regional Gaps and gender gaps Naokko Hiromori, Song Miran, Ueyama Kojiro, Uehara Shinichi	337
Research Activities and Construction of Scientific Explanations Using Online Bulletin Board in a Science Teachers' Club. OHNO Eizo	353
A Study of Professional Development Prior to School Principal Appointments in China and South Korea : From "Outstanding Educators" to "New Principals" ZHANG Yang, MORI Jeongmi, JANG Shinae, HAMADA Hirofumi	377

Published by
FACULTY OF EDUCATION, HOKKAIDO UNIVERSITY
Sapporo, Japan
June 2022

北海道大学大学院

教育学研究院紀要

第140号

北海道大学大学院教育学研究院紀要

第一四〇号

北海道大学大学院教育学研究院

2022

二〇二二年