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1 **Development of temporal and spatial characteristics of anticipatory postural**

2 **adjustments during gait initiation in children aged 3–10 years**

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32 **Abstract**

33 This study aimed to analyze the development of direction specificities of temporal and spatial
34 control and the coordination pattern of anticipatory postural adjustment (APA) along the
35 anteroposterior (AP) and mediolateral (ML) directions during gait initiation (GI) in children
36 aged 3–10 years. This study included 72 healthy children aged 3–10 years and 14 young
37 adults. The child population was divided into four groups by age: 3–4, 5–6, 7–8, and 9–10
38 years. The GI task included GI using the dominant limb. The peak center of feet pressure
39 (COP) shifts during APAs (APA_{peak}), initiation time of COP shifts (APA_{onset}), and the COP
40 vectors in the horizontal plane were calculated to evaluate the *direction specificity* of spatial,
41 temporal, and coordination control, respectively. A difference in direction specificity
42 development was found for the APA_{peak} . The APA_{peak} in the mediolateral axis, but not in the
43 anteroposterior axis, was significantly higher in the 7–8 years age group than in other groups.
44 Although APA_{onset} was not found for direction specificity, a significant difference between the
45 adult and children groups (5–6 years, 7–8 years, and 9–10 years) was observed in the
46 direction of the COP vector. In conclusion, the developmental process of the spatial, temporal,
47 and coordination control of APAs during GI varied with age. Furthermore, the spatial control
48 and coordination pattern of APAs was found to be direction specific. All components of
49 APAs, namely temporal and spatial control, coordination pattern, and direction specificities,
50 should be analyzed to capture the developmental process of anticipatory postural control.

51

52 **Keywords:** Anticipatory postural adjustments; postural control; development; gait initiation;

53 center of pressure; direction specificity

54 **1. Introduction**

55 Anticipatory postural control is a prerequisite for appropriate voluntary movement
56 and many daily life activities, especially gait initiation (GI) and one-leg standing (Ledebt,
57 Bril, & Brenière, 1998; Van der Fits et al., 1999). The ability to stand and walk independently
58 is related to the development of anticipatory postural control (Van der Fits et al., 1999;
59 Cignetti et al., 2013). Hence, gaining knowledge of the typical development process of
60 anticipatory postural control is very important.

61 Anticipatory postural adjustments (APAs) are defined with respect to muscle
62 activation and center of feet pressure (COP) displacements before focal movements and play
63 a vital role in postural stabilization and propulsion during focal movement (Bouisset & Do,
64 2008). The development processes of APAs have been characterized by indicating various
65 types of parameters, namely a “spatial” component (e.g., amplitude defined as the peak
66 excursion of the COP or integrated muscle activities during the APA phase), “temporal”
67 component (e.g., onset latency defined as the initiation time of the COP displacements before
68 focal movements), and “coordination” pattern (e.g. COP trajectory in horizontal plane and
69 muscle activity patterns), and demonstrated in various focal tasks, such as shoulder
70 movement, releasing a load, lifting a leg, and GI (Assaiante et al., 2000; Barlaam et al., 2012;
71 Girolami, Shiratori, & Aruin, 2010; Hay & Redon, 1999; Hay & Redon, 2001; Malouin &
72 Richards, 2000; Mani et al., 2019; Palluel et al., 2008; Schmitz, Martin, & Assaiante, 1999;
73 Schmitz, Martin, & Assaiante, 2002).

74 APAs exist in 3–4-year-old children; however, APA acquisition is yet fully achieved
75 in stationary tasks during sitting and standing (Girolami et al., 2010; Hay & Redon, 1999;
76 Hay & Redon, 2001;). The amplitude of backward COP shifts prior to focal movements (e.g.,
77 load release task or arm raising tasks) gradually increases until 8 years of age (Hay & Redon,
78 1999; Hay & Redon, 2001). In addition, by age 7, children have developed the ability to
79 generate task-dependent APAs prior to shoulder movement during standing (Girolami et al.,
80 2010). Thus, for stationary tasks, spatial postural control of APAs reaches an adult-like level
81 by approximately 7 years of age (Girolami et al., 2010; Hay & Redon, 1999; Hay & Redon,
82 2001). On the contrary, a latency of APAs occurs earlier with growth (Barlaam et al., 2012).
83 In a bimanual loading task, temporal postural control of APAs also become more effective
84 with growth but are not yet fully mature in children aged 14–16 years (Barlaam et al., 2012;
85 Schmitz et al., 1999; Schmitz et al., 2002). The temporal postural control of APAs is
86 suggested to take longer to mature than spatial postural control (Barlaam et al., 2012).
87 However, previous studies that focused on APAs during stationary tasks have mainly reported
88 the development process of APAs along the anteroposterior (AP) direction. APAs along the
89 mediolateral (ML) direction have not been extensively studied.

90 The development of spatial and temporal postural controls of APAs along the ML
91 direction shown by previous studies focused on APAs during lifting the leg and showed
92 similar behavior in stationary tasks (Mani, et al., 2019; Palluel et al., 2008). Mani et al.

93 (2019) indicated that the amplitude of APAs along the ML direction gradually increases until
94 age 8 (Mani et al., 2019); however, children aged 7 and 8 years produce excessive APA
95 patterns. At age 9–10, children achieve adult-like levels of the amplitude of APAs (Mani, et
96 al., 2019). Contrarily, children aged 8–10 years have less temporal postural control of APAs
97 on the ML axis than children aged 12 years and adults (Palluel et al., 2008). Thus, the
98 temporal postural control of APAs along the ML direction prior to lifting the leg has also
99 been suggested to take longer to mature than spatial postural control (Mani et al., 2019;
100 Palluel et al., 2008). In addition, spatial postural control of APAs during dynamic tasks is
101 suggested to take longer to mature than during stationary tasks, due to the task difficulty or
102 direction specificities (Girolami et al., 2010; Hay & Redon, 2001; Mani et al., 2019).

103 In previous studies, development of the direction specificities of APAs along the AP
104 and ML directions was focused on GI tasks and suggested to vary (Assaiante et al., 2000;
105 Blanchet, Prince, & Messier, 2019; Ledebt et al., 1998; Malouin & Richards, 2000).
106 Backward and lateral shifts of COP before initiating gait were suggested to play different
107 roles: backward shifts help with “propulsion toward forward” to initiate forward stepping
108 effectively and lateral shifts help with “postural stability” to promote movement of the center
109 of body’s mass (COM) toward the standing leg side (Bouisset & Do, 2008; Mille, Simoneau,
110 & Rogers, 2014). Children aged 4–5 years and adults showed similar peak vertical force prior
111 to GI (Assaiante et al., 2000). Furthermore, Malouin and Richards showed that for control of

112 backward COP shifts, the anticipatory behavior of children aged 4–6 years is not yet fully
113 achieved (Malouin & Richards, 2000). These studies claimed that the lateral spatial control of
114 APAs during GI appeared to mature earlier than the backward control (Assaiante et al., 2000;
115 Malouin & Richards, 2000). Another study demonstrated that systematic backward
116 anticipatory control during GI was found for children aged 2.5 years, whereas the lateral
117 anticipatory control was systematically observed later, at age 6 years (Ledebt et al., 1998).
118 This study suggested that backward control of APAs during GI appeared to mature earlier
119 than the lateral control (Ledebt et al., 1998). Recently, Blanchet et al. reported significant
120 differences in the ML axis between 8 and 9-year-old children and adults, while these two
121 groups performed similarly along the AP axis during a weight-shifting task (Blanchet et al.,
122 2019). Therefore, the development of direction specificity of temporal and spatial postural
123 control of APAs remains unknown.

124 The COP trajectory of APAs also provides us important knowledge on how the
125 central nervous system controls APAs during GI in the horizontal plane (Malouin & Richards,
126 2000). The COP trajectories during APAs along the AP and ML axes are controlled by the
127 “coordination” pattern between the ventrodorsal muscles (dominated by ankle muscles) and
128 ML muscles (dominated by hip muscles) (Winter, 2009). Thus, the COP trajectory of APAs
129 could detect the development of coordination patterns and direction specificities in APAs and
130 may be an effective parameter (Corsi et al., 2019). To the best of our knowledge, only one

131 study addresses the detailed COP trajectory during GI (Malouin & Richards, 2000). However,
132 this study did not include participants aged 7–10 years (Malouin & Richards, 2000).
133 Cognitive processing leads to a change in the timing and trajectory of APA shift in each
134 direction (Sun, Guerra, & Shea, 2015). Therefore, how the ability of each component of
135 APAs, namely “spatial” and “temporal” controls and “coordination” pattern, and direction
136 specificities of APAs during GI develop remains unknown.

137 We aimed to analyze anticipatory postural control development during GI in children
138 aged 3–10 years by examining the temporal (latency of the COP shifts) and spatial
139 components (amplitude of the COP shifts), coordination patterns (COP trajectory in the
140 horizontal plane), and direction specificities of COP displacements before initiating gait. We
141 made the following hypotheses: 1) direction specificity development is present, and APAs in
142 the AP axis mature earlier than those in the ML axis (Blanchet et al., 2019; Ledebt et al.,
143 1998); 2) the development process of temporal and spatial control, and coordination pattern
144 of APAs varies, that is, the temporal and coordination controls of APAs take longer to
145 mature than spatial control, and these controls are not yet fully achieved until at least 10
146 years of age (Barlaam, et al., 2012; Mani, et al., 2019; Palluel et al., 2008; Schmitz, Martin,
147 & Assaiante, 2002).

148

149 **2. Methods**

150 *2.1. Participants*

151 Seventy-two healthy children (42 boys and 30 girls) aged 3–10 years and 14 young
152 healthy adults (22.8 ± 2.7 years) participated in the experiment (Table 1). Children who were
153 born after 37 gestational weeks and had a birth weight > 2500 g were recruited. All
154 participants had no significant history of medical, psychiatric, or neurological illness.

155 All participants, including the parents of each child, gave their informed consent
156 prior to the start of the experiment. All study protocols were approved by the ethics
157 committee at the institution where this study took place (17-11-2, 28-2-52), and the
158 experiment was conducted according to the principles of the Declaration of Helsinki.

159

160 *2.2. Equipment*

161 Kinematic data were collected using a VICON Nexus 3D motion-capture system
162 with 10 cameras running at 100 Hz (VICON, MX, USA). Twenty-seven reflective markers
163 (9.5 mm in diameter) were placed on the skin at bony landmarks: one marker at the vertex,
164 7th cervical spine, and manubrium and two markers at the external acoustic foramen,
165 acromioclavicular joint, lateral epicondyle of the upper arm, wrist, head of the third
166 metacarpal, anterior superior iliac spine, posterior iliac spine, lateral epicondyle of the femur,
167 lateral malleolus, second metatarsal head, and calcaneus (Mani et al., 2019). These markers
168 were used for calculating the COM with a 14-segment model according to Jensen's

169 anthropometric data (Jensen, 1986). Two force plates (Kistler, Winterthur, Switzerland)
170 embedded in the ground were used in parallel for calculating the coordinates of COP. Force
171 plate signals were collected at a sampling frequency of 1000 Hz and synchronized with the
172 motion-capture system.

173

174 *2.3. Procedures*

175 The participants were asked to stand barefoot with their hands hanging relaxed along
176 the body (Fig. 1). The feet were placed parallel and positioned to the right and left anterior
177 superior iliac spine (ASIS), each on separate force plates. The placement of each foot was
178 marked to standardize the starting position for each trial. The participants were first asked to
179 stand relaxed with their eyes open and weight evenly distributed between both feet for at least
180 3 s (Fig. 1). Then, they were asked to start walking with the dominant limb (swing limb) at
181 their natural speed after the verbal instructions of the experimenter, to take more than three
182 steps, and to continue until they reached the end of a 5-m walkway. The experimenter
183 checked the initial body weight distribution by checking the force plate data in the
184 motion-capture system before starting each trial. Several practice trials were performed
185 before data collection, and each participant was asked to perform three trials in which
186 participants start walking with the same limb consecutively, with a 2-min rest after each trial.

187

188 *2.4. Data and statistical analyses*

189 The child population was clustered by age into the following groups: 3–4 years ($n =$
190 22), 5–6 years ($n = 25$), 7–8 years ($n = 13$), and 9–10 years ($n = 12$). As sex-related variations
191 have not been observed in this study, boys and girls were combined. A priori power analysis
192 was performed in G*power 3.1. The sample size was estimated from a pilot study carried out
193 on 20 participants (five participants per group) for a calculated effect size of $f = 0.626$. We
194 performed the power analysis using the F-test model of G*Power 3.1. Eight participants in
195 each group were deemed sufficient to detect significant differences in the APA_{onset} between
196 groups with a power ($1-\beta$) of 0.8.

197 All signals were processed offline using MATLAB R2018b software (MathWorks,
198 Natick, MA, USA). Data from the VICON system and force plate data were filtered with a
199 20-Hz fourth-order, zero-lag Butterworth filter (Girolami et al., 2010; Winter, 2009).

200 Coordinates of the COP in the backward shifts and lateral shifts were normalized by the
201 percentage distance of foot length (% FL) and the percentage distance between the ASIS on
202 both sides (% ASIS), respectively (Malouin & Richards, 2000).

203 The time when the vertical force of the swing leg reached zero value, signifying
204 foot-off from the force plate, was identified (T_0) (Lin, Creath, & Rogers, 2016). The time of
205 the first foot contact (FC) was defined as the time at which the heel marker of the swing leg
206 in the vertical direction reached the lowest height after T_0 .

207 The Shapiro–Wilk test was used to verify the normality of distribution in each
208 parameter of each group. One-way analysis of variance was used to analyze parameters
209 among the groups (3–4 years, 5–6 years, 7–8 years, 9–10 years, and adults). The Tukey
210 *post-hoc* analysis was performed when appropriate. All statistical analyses were performed
211 using IBM SPSS Statistics version 18 (IBM Corp., Armonk, NY, USA). Statistical
212 significance was accepted at $p < 0.05$. Data are expressed as mean (standard deviation [SD]).

213 To evaluate the initial posture influencing GI task, initial positions of the COP (AP
214 COP_{static} and ML COP_{static}) were defined as coordinates of the COP from the coordinates of
215 the left heel marker at the APA_{onset} . APA_{onset} was defined as the time which was earlier
216 between the time of APA initiation in the AP direction (AP APA_{onset}) and ML direction (ML
217 APA_{onset}). AP APA_{onset} and ML APA_{onset} were defined as the times at which the displacement
218 of COP in the backward direction and lateral direction toward the swing leg exceeded two
219 standard deviations of the mean value of the COP displacement, respectively. The mean value
220 was calculated during static standing from 3000 ms to 2000 ms before T_0 . The time of APA
221 termination was defined as the time at which the COP returned to its original baseline
222 position toward the stance leg direction (Rajachandrakumar et al., 2017). The APA phase was
223 defined as the duration from APA_{onset} to APA termination time. The COP time series was
224 normalized such that, at the APA_{onset} , the AP and ML COP components were equal to zero by
225 subtracting its first value from the corresponding AP and ML time series.

226 The maximum backward and lateral shifts toward the swing leg side of the COP
227 during the APA phase were subsequently calculated (AP APA_{peak} and ML APA_{peak}).
228 Furthermore, the coordination patterns of APAs in the horizontal plane were quantified using
229 a modified vector coding technique for each participant during the APA phase to understand
230 how the patterns of COP displacements in the horizontal plane during anticipatory control
231 develop (Pataky, Robinson, & Vanrenterghem, 2013; Vieira et al., 2017). The COP vector was
232 calculated by subtracting the coordinates at the APA_{onset} from the corresponding coordinates
233 of the COP in the horizontal plane (Fig. 5A). The length (L) and direction (θ) of the COP
234 vector were subsequently calculated. Each length and direction of the COP vector time series
235 during the APA phase was interpolated with cubic splines to contain 101 points (0%–100%).
236 The characteristics of the COP vector may indicate coordination patterns between the
237 ventrodorsal muscles (dominated by ankle muscles) and ML muscles (dominated by hip
238 muscles) (Malouin & Richards, 2000; Winter, 2009); thus, increasing the length of the COP
239 vector meant that the CNS produced large muscle activation (Winter, 2009).

240 The peak velocity of the COM was also calculated by displacement derivation of the
241 COM displacements in the sagittal plane, including both AP and vertical axes, from T_0 to FC
242 to understand the quality of GI performance (Ledebt et al., 1998). The COM velocity was
243 normalized by \sqrt{gl} (Hof, 1996), where g is the acceleration of gravity and l is the height
244 of the COM.

245

246 3. Results

247 All participants were included in the analyses. Figure 2 shows the COP
248 displacements in the horizontal plane in each group. Patterns of COP displacements during
249 anticipatory control were similar across all groups. All the children groups showed
250 non-curvature and more variable patterns than the adult group, which suggests that the
251 adult-like coordination patterns of APAs were not achieved until age 10 or more.

252 A significant difference was found in AP COP_{static} ($F_{4, 86} = 9.69, p < 0.01$; Table 2).
253 AP COP_{static} was significantly more anterior in the adult group than in the 3–4, 5–6, and 7–8
254 years age groups ($p < 0.01$), and in the 9–10 years age groups than in the 3–4 years age
255 groups ($p < 0.01$). No significant between-group differences were found in the ML COP_{static}
256 ($F_{4, 86} = 0.34, p > 0.05$).

257 A significant difference in the AP APA_{onset} and ML APA_{onset} was found between the
258 groups ($F_{4, 86} = 7.69, p < 0.01$ and $F_{4, 86} = 8.04, p < 0.01$, respectively; Fig. 3). A *post-hoc*
259 analysis revealed that AP APA_{onset} and ML APA_{onset} occurred significantly earlier in the adult
260 group than they did in all children groups ($p < 0.05$; Fig. 3).

261 A significant group difference was found in ML APA_{peak} ($F_{4, 86} = 6.45, p < 0.01$; Fig.
262 4B). ML APA_{peak} was significantly higher in the 7–8 years age group than in other groups (p
263 < 0.05 ; Fig. 4B). In contrast, no significant between-group difference was found in AP

264 APA_{peak} ($F_{4, 86} = 2.42, p > 0.05$; Fig. 4A).

265 A significant difference was found in the direction of the COP vector from 49% to
266 100% ($p < 0.05$; Fig. 5B) and in its length from 47% to 96% during the APA phase ($p < 0.05$;
267 Fig. 5C). A *post-hoc* analysis revealed that the direction was significantly higher in the adult
268 group than in the 9–10 years age group from 61% to 100% ($p < 0.05$) and in the 5–6 years
269 and 7–8 years age groups from 79% to 100% ($p < 0.05$). The length of the COP vector was
270 significantly higher in the 7–8 years age group than in the 3–4 years age group from 47% to
271 91%, 5–6 years age group from 70% to 93%, and 9–10 years age group from 64% to 82% (p
272 < 0.05). No significant difference in the length was found between the 7–8 years age group
273 and adult group.

274 No significant between-group differences were found in the peak COM velocity
275 (COM velocity: $F_{4, 86} = 0.89, p > 0.05$; Table 2).

276

277 **4. Discussion**

278 This study mainly found direction specificity in the development process of the
279 spatial postural control of APAs. Contrarily, no direction specificity in the development
280 process of the temporal postural control of APAs was found, and children aged 9–10 years
281 did not attain adult-like levels of temporal postural control in both directions. Furthermore,
282 the coordination patterns of APAs in the AP and ML axes was not achieved until at least 10

283 years of age. The development process of each *type of APA control during GI*, “temporal”
284 (defined as the latency of the COP displacements), “spatial” (defined as the amplitude of the
285 COP displacements), and “coordination” (defined as the COP trajectory) control of APAs
286 during GI is different. This result suggests that each *type of APA control during GI* needs
287 different control mechanisms. Thus, the temporal control, direction specificities in spatial
288 control, and coordination pattern may be important characteristics of anticipatory control.

289 Although there was no direction specificity of APA_{onset} , COP shifts during APAs
290 were found for the direction specificity. The spatial control of APAs, not but temporal control,
291 may be more influenced by multiple body-function factors, including maturing antigravity
292 muscles (Hadders-Algra, 2010), and task-dependent factors including the initial posture (Lu,
293 Amundsen Huffmaster, Harvey, & MacKinnon, 2017), COM initial positions (Azuma, Ito, &
294 Yamashita, 2007), movement speed (Bertucco & Cesari, 2010), postural demands, and motor
295 experience (Looper, Wu, Angulo Barroso, Ulrich, & Ulrich, 2006). Genetically, the normal
296 rate of development of postural control is known to mature earlier for the antigravity muscles
297 (including gastrocnemius) responsible for AP postural control (Hadders-Algra, 2010). The
298 peak backward shift in the APAs depends on the velocity of the focal movement (Ledebt, Bril,
299 & Brenière, 1998; Bertucco & Cesari, 2010). Most of the functional activities were executed
300 along the AP axis, e.g., reaching for an object and opening doors. These experiences might
301 improve the development of AP mechanisms (Looper, Wu, Angulo Barroso, Ulrich, & Ulrich,

2006). No significant between-group difference in the peak COM velocity and more anterior AP COP_{static} in adults than in children groups were found in this study (Table 2). Thus, children aged 3–4 years displayed very similar spatial control along the AP axis. In contrast, children aged 7–8 years produced larger APAs along the ML axis (Fig. 4B). The body weight transfer using both abductors and adductor hip muscles (load/unload mechanism) required along the ML axis may be more demanding and more complex for immature postural systems than the weight transfer required along the AP axis (Winter, Prince, Frank, Powell, & Zabjek, 1996). The result of this study may be influenced by the stance and distance between the feet during the initial posture. This is because the pelvic width-to-height ratio is larger in younger children. Studies suggested that the 5–8 year age range in children requires anticipatory behavior that is different from that in adults (Hay & Redon, 1999; Mani, Miyagishima, Kozuka, Kodama, Takeda, & Asaka, 2019; Schmitz, Martin, & Assaiante, 2002). The ability to propel COM toward the standing leg side during the APA phase may depend on excessive APAs at age 7–8 years to prioritize increasing postural stability. The results of our study suggest that therapists should check and set up the COM position and foot position prior to GI to assess or improve the spatial anticipatory control influenced by task condition.

The temporal and coordination controls of APAs take longer to mature than spatial postural control. In other words, the temporal and coordination controls of APAs were not yet achieved until at least 10 years of age (Fig. 3 and Fig. 5B). Contrarily, ML APA_{peak} becomes

321 gradually effective at around age 7–8 years and reaches an adult-like level by age 10 (Fig. 4B
322 and Fig. 5C). The results of the present study are supported by previous studies (Barlaam,
323 Fortin, Vaugoyeau, Schmitz, & Assaiante, 2012; Girolami, Shiratori, & Aruin, 2010; Palluel,
324 Ceyte, Oliver, & Nougier, 2008; Mani, Miyagishima, Kozuka, Kodama, Takeda, & Asaka,
325 2019; Schmitz, Martin, & Assaiante, 1999; Schmitz, Martin, & Assaiante, 2002). The basal
326 ganglia, via their thalamic connections to the supplementary motor area, contribute to the
327 time adjustment of APAs (Jacobs, Lou, Kraakevik, & Horak, 2009). Furthermore, Cignetti et
328 al. (2018) demonstrated that APA control is related to the activities and connection of the
329 cingulo-opercular, frontoparietal, and somatosensory-motor networks in both adults and
330 children aged 8–12 years, however, this network is almost attained but not yet fully mature in
331 children aged 8–12 years (Cignetti, Vaugoyeau, Decker, Grosbras, Girard, & Chaix, 2018).
332 Important developments during adolescence occur in such subcortical regions (Sowell,
333 Thompson, Holmes, Jernigan, & Toga, 1999). Furthermore, studies suggested that the
334 temporal organization of APAs and their amplitude scaling are separate constructs with
335 distinct neural substrates, which may influence the development process of the coordination
336 control of APAs (Jacobs, Lou, Kraakevik, & Horak, 2009; Smith & Fisher, 2018). Thus, the
337 temporal control of APAs is suggested to take longer to mature than spatial control (Barlaam,
338 Fortin, Vaugoyeau, Schmitz, & Assaiante, 2012; Girolami, Shiratori, & Aruin, 2010; Palluel,
339 Ceyte, Oliver, & Nougier, 2008; Mani, Miyagishima, Kozuka, Kodama, Takeda, & Asaka,

340 2019; Schmitz, Martin, & Assaiante, 2002). A distinct approach for improving spatial and
341 temporal control of APAs may be necessary to facilitate each neural organization.

342 To the best of our knowledge, only one study addresses the detailed COP trajectory
343 during GI (Malouin & Richards, 2000). The study demonstrated the patterns of the COP
344 trajectory in the AP and ML axes in children aged 3–10 years for the first time and that the
345 coordination pattern of the COP in children aged 3–10 years did not show an adult-like
346 pattern (Fig. 2; Fig. 5B). Increasing the direction of the COP vector up to 90° from 61% to
347 100% of the APA phase meant that the CNS could continue to activate the tibialis anterior
348 muscles (Malouin & Richards, 2000). Malouin and Richards reported that children aged 4–6
349 years have not yet fully achieved preparatory adjustments involved in the control of forward
350 progression (Malouin & Richards, 2000). The results of our study support their study and
351 suggest that 10-year-old children cannot adjust the COP trajectory effectively; thus, the
352 accuracy of coordination between ventral-dorsal muscles, dominated by ankle muscles, and
353 ML muscles, dominated by hip muscles, similar to an adult-like pattern, do not show until
354 age 10. The spatial coordination patterns of APAs are related to the topographic organization
355 of the motor cortex, and these relationships change with aging (Smith & Fisher, 2018). The
356 7–16 years age group demonstrated the ability to generate a task-dependent coordination
357 pattern of APAs (Girolami, Shiratori, Aruin, 2010). However, the coordination patterns in
358 adolescence are almost attained but not fully mature (Schmitz, Martin, & Assaiante, 2002).

359 The COP trajectory of APAs (direction and length) may be effective in evaluating the
360 coordination control of APAs that cannot be detected by the peak shifts and onsets. In future
361 studies, EMG data should be collected to analyze relationships with COP trajectory and to
362 understand how the CNS organizes the anticipatory control strategy during GI.

363 There are some limitations to this study. The anthropometric model used from
364 Jensen's report (1986) was developed with a population of male children aged 4–15 years.
365 The present study population included ~42% female and children as young as 3 years of age,
366 which may influence the COM velocity results. In addition, the results of this study may be
367 only applicable to the GI task, as other task-dependent factors influence the temporal and
368 spatial control of APAs.

369

370 **5. Conclusions**

371 This study demonstrated the direction specificities of APA development and the
372 different development processes of temporal and spatial control and coordination pattern of
373 APAs during GI. APA shifts in the ML axis become gradually mature and reach an adult level
374 by 9 years of age. Contrarily, the temporal and coordination controls of APAs take longer to
375 mature than spatial control, and adult-like patterns are not achieved until age 10 or more.
376 These results based on all components of APAs, namely temporal and spatial control,
377 coordination pattern, and direction specificities, could be used as a reference for further

378 studies dealing with pathologic motor development in children.

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382

383 **Declarations of interest**

384 The authors declare that there is no conflict of interest.

385

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506

507 **Figure Captions**

508 **Figure 1.** The participant stood on two force plates with the feet parallel and separate.

509 Twenty-seven reflective markers were attached to bony landmarks. The two black boxes
510 indicate the position of the force plates.

511

512 **Figure 2.** Grand mean center of feet pressure displacements in the anteroposterior and
513 mediolateral axis with standard deviation in each group.

514

515 **Figure 3.** (A) Mean time of APA initiation in the backward direction (AP APA_{onset}) and (B)
516 mean time of APA initiation in the lateral direction toward the swing leg (ML APA_{onset}) for
517 each group (\pm SD). Significant differences in COP changes are indicated by an asterisk ($p <$
518 0.05). AP, anteroposterior; APA, anticipatory postural adjustment; COP, center of feet
519 pressure; ML, mediolateral.

520

521 **Figure 4.** (A) Mean maximum backward and (B) lateral shifts toward the swing leg side of
522 the COP during the APA phase (AP APA_{peak} and ML APA_{peak} , respectively) for each group (\pm
523 SD). Significant differences in COP changes are indicated by an asterisk ($p < 0.05$). AP,
524 anteroposterior; APA, anticipatory postural adjustment; COP, center of feet pressure; ML,
525 mediolateral.

526

527 **Figure 5.** (A) Mean COP displacements in the AP and ML axes in the adult group. COP
528 vector represents the length (L) and direction (θ). (B) Average resultant direction of the COP
529 vector time series during the APA phase. Top and bottom error bars indicate the standard
530 deviation in the adult group and 9–10 years age group, respectively. LETTERS are used to
531 indicate WHERE A SIGNIFICANT DIFFERENCE WAS FOUND between the adult group
532 and the 5–6 years (b), 7–8 years (c), and 9–10 years (d) groups. (C) Average resultant length
533 of the COP vector time series during the APA phase. Top and bottom error bars indicate the
534 standard deviation in the 7–8 years group and adult group, respectively. SYMBOLS are used
535 to indicate WHERE A SIGNIFICANT DIFFERENCE WAS FOUND between the 7–8 years
536 and 3–4 years (*), 5–6 years (†), and 9–10 years (‡) age groups.

537 AP, anteroposterior; APA, anticipatory postural adjustments; COP, center of feet pressure;
538 ML, mediolateral.

539



Force plate

Fig. 1

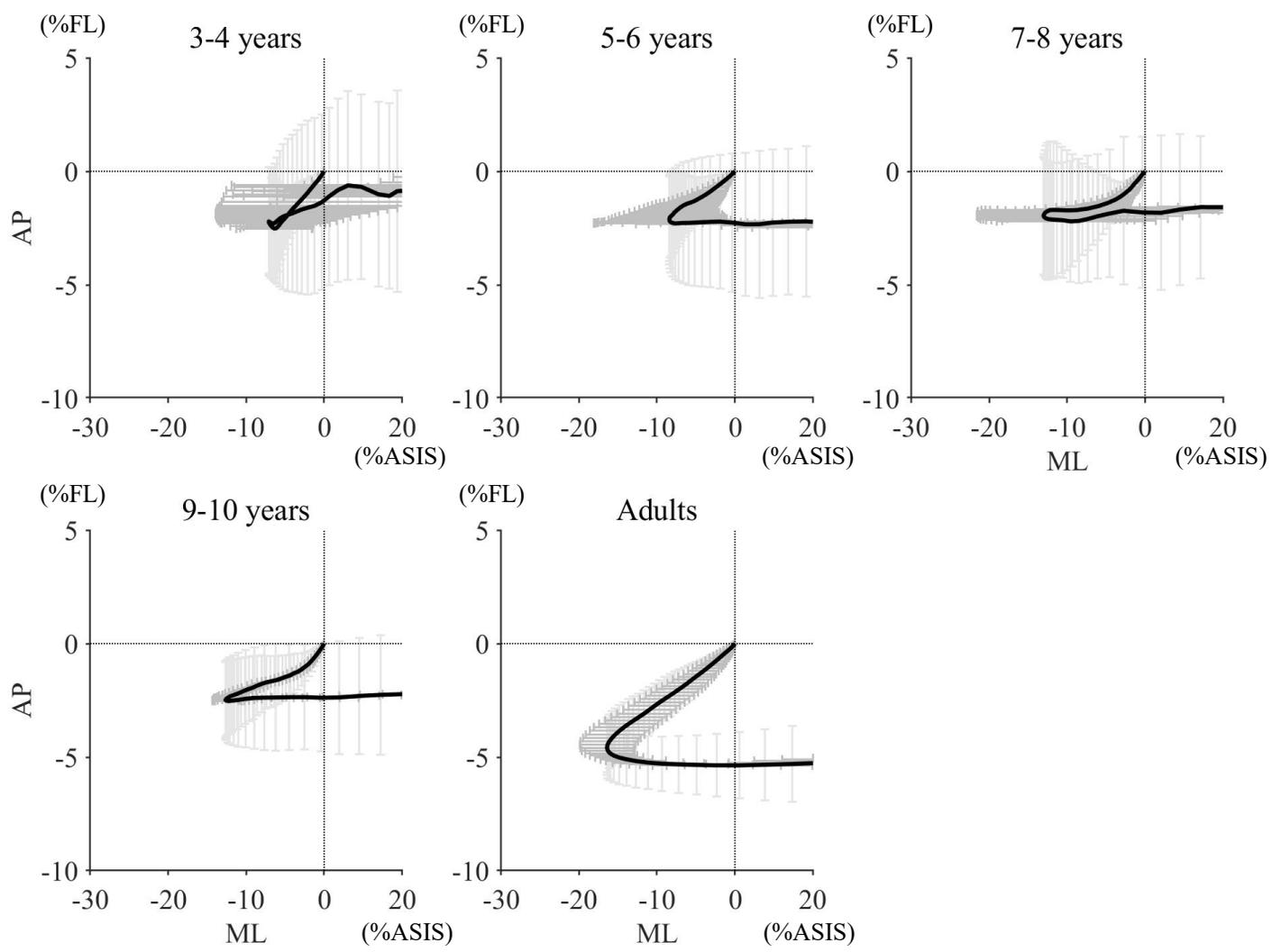


Fig. 2

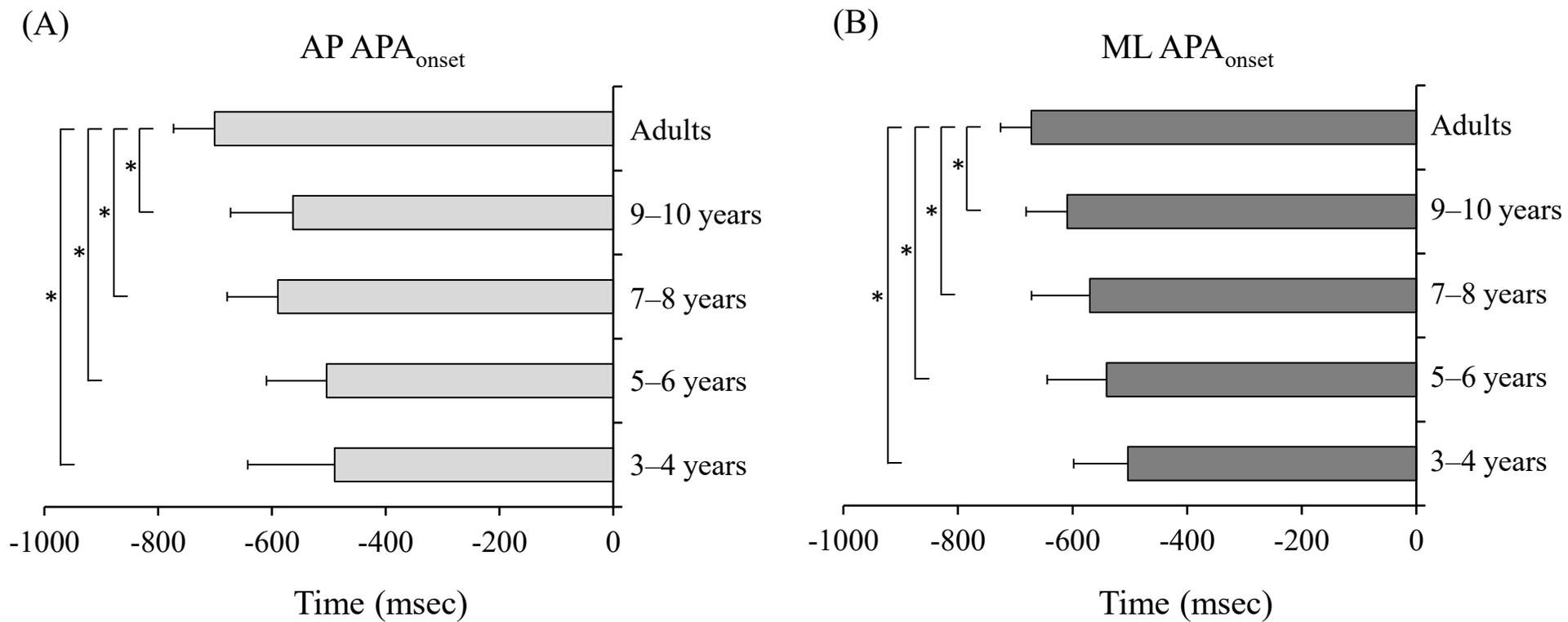


Fig. 3

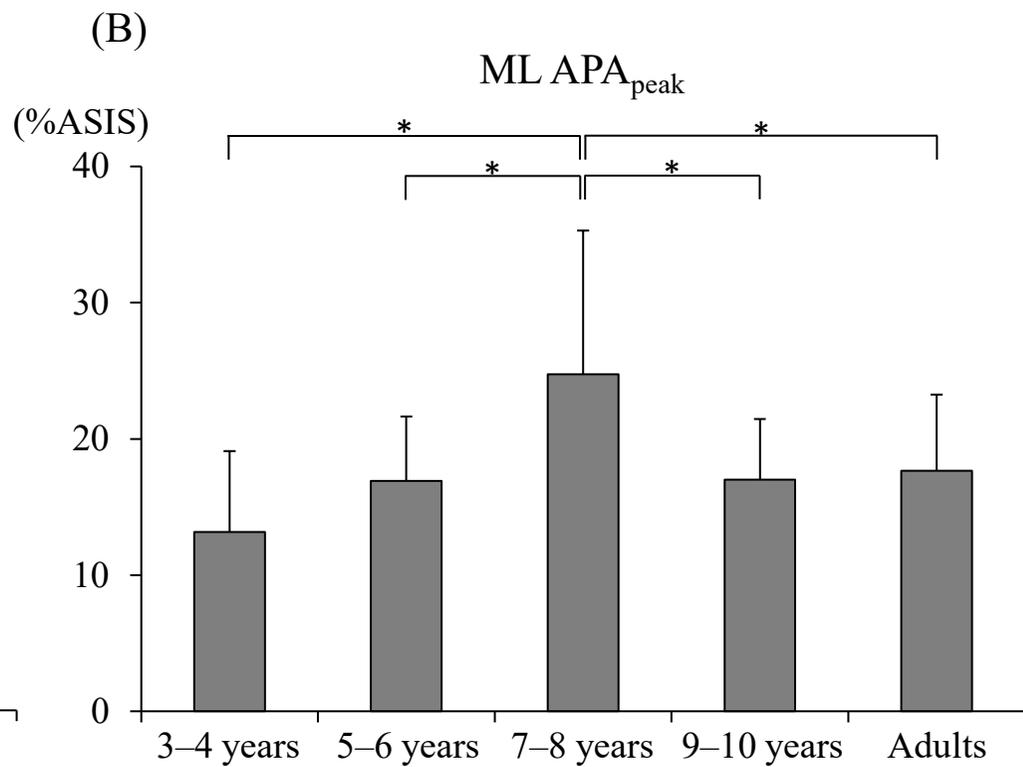
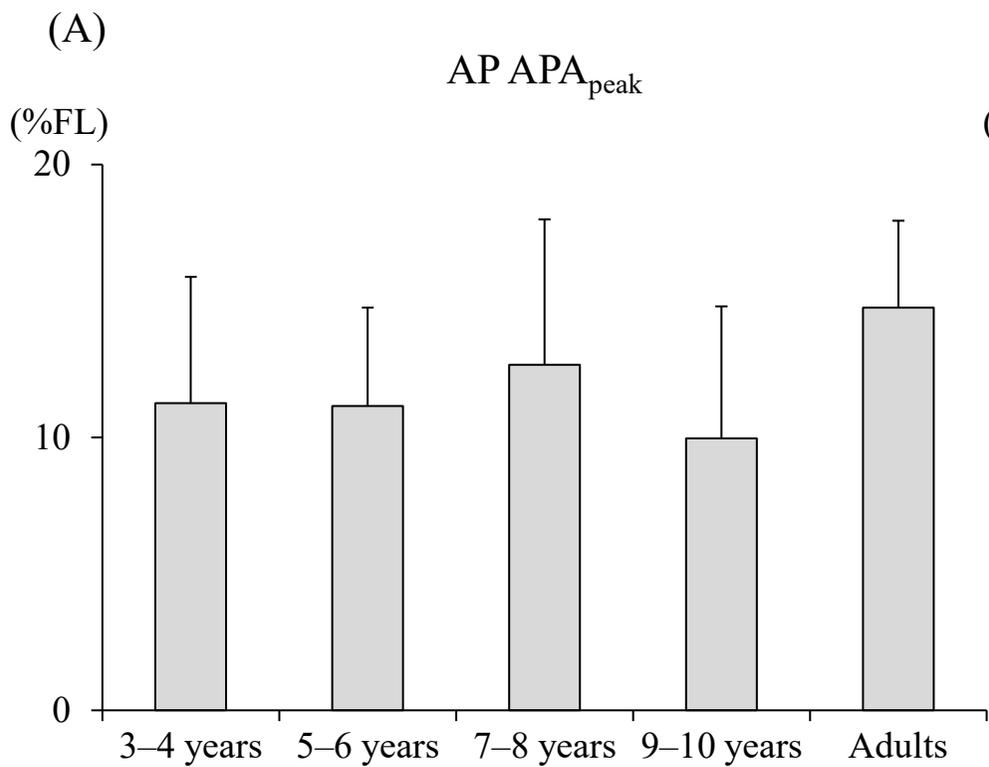


Fig. 4

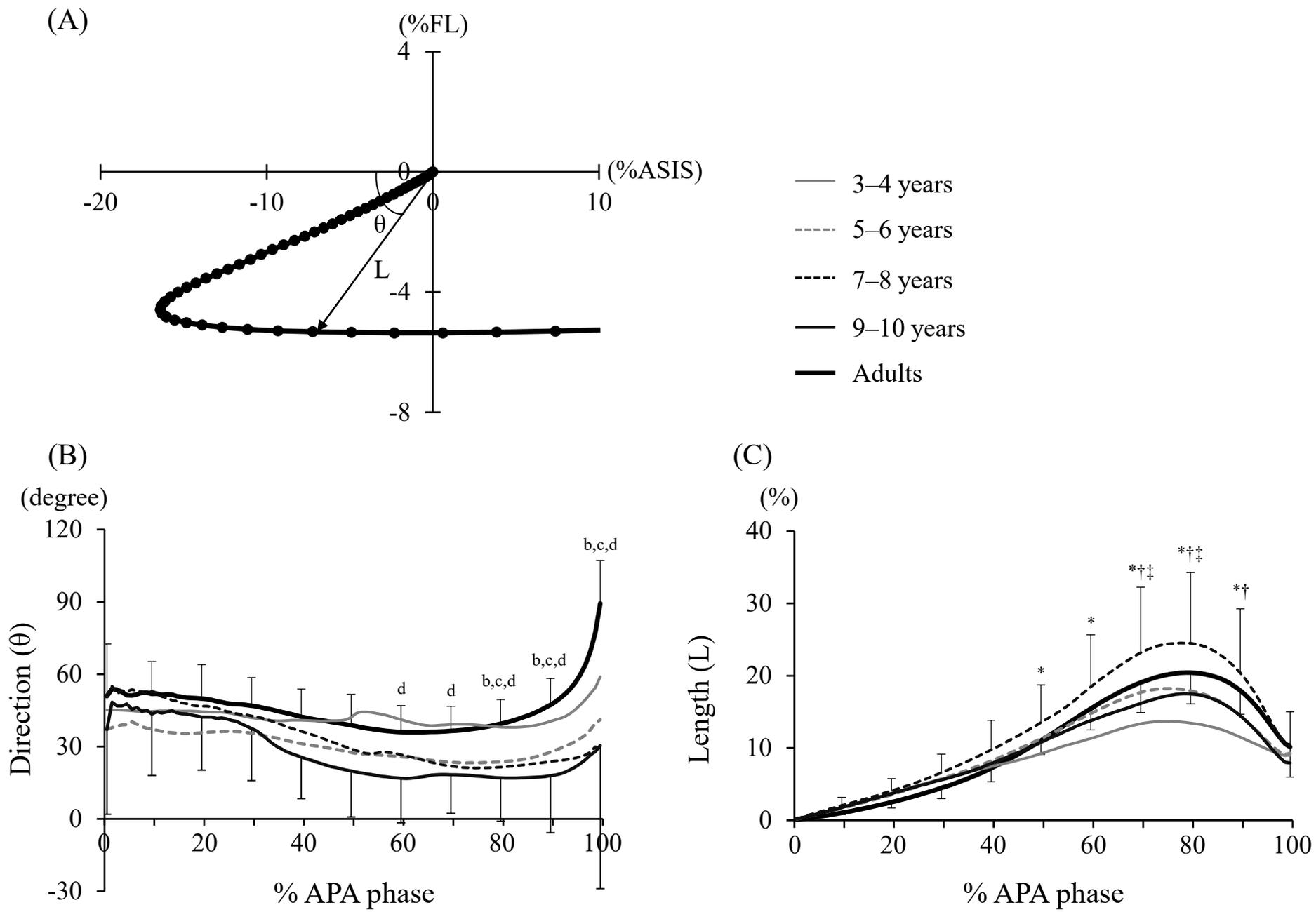


Fig. 5

Table1: The characteristics of the children and adult participants

	3–4 years (n = 22)	5–6 years (n = 25)	7–8 years (n = 13)	9–10 years (n = 12)	Adults (n = 14)
Sex	Boy 13 Girl 9	Boy 14 Girl 11	Boy 8 Girl 5	Boy 7 Girl 5	Male 6 Female 8
Age (years)	4.1 ± 0.7	6.0 ± 0.6	7.8 ± 0.5	9.8 ± 0.7	22.8 ± 2.7
Height (cm)	101.5 ± 8.3	112.8 ± 6.0	124.9 ± 4.0	135.7 ± 6.7	167.1 ± 7.4
Weight (kg)	16.2 ± 2.7	20.2 ± 3.4	23.8 ± 1.1	30.2 ± 2.6	58.6 ± 7.6
Body Mass Index (kg/m ²)	15.7 ± 1.7	15.7 ± 1.3	15.3 ± 0.9	16.4 ± 1.2	20.9 ± 1.6
Distance between ASIS (cm)	17.4 ± 1.3	18.8 ± 1.6	19.0 ± 1.7	21.4 ± 1.1	26.9 ± 1.8
Foot length (cm)	15.8 ± 2.3	17.4 ± 0.9	18.3 ± 3.4	21.1 ± 1.0	24.8 ± 1.5

Table.2: Results of COP_{static} and COM velocity.

	3–4 years	5–6 years	7–8 years	9–10 years	Adults
AP COPstatic (%FL)	27.8 ± 9.0	30.8 ± 8.7	32.3 ± 6.4	36.8 ± 7.0 ^a	44.2 ± 5.8 ^{a,b,c}
ML COPstatic (%ASIS)	46.5 ± 11.4	49.4 ± 13.3	47.6 ± 12.1	48.3 ± 9.7	51.0 ± 8.0
COM velocity (%)	3.0 ± 0.7	3.2 ± 0.6	3.3 ± 0.7	3.1 ± 0.5	3.0 ± 0.4

Mean ± SD. Bold denotes significant data.

^a: $p < 0.05$, compared to that of 3–4 years group

^b: $p < 0.05$, compared to that of 5–6 years group

^c: $p < 0.05$, compared to that of 7–8 years group